1. Describe the process you would use to find the height of the beanstalk for any day that is represented by a decimal. Illustrate your process by finding the height of the beanstalk on Day 1.68. Explain your reasoning using a timeline.
2. Josh and Arobindo created the following timeline to find the height of the beanstalk on Day 1.68. What factor is the height of the beanstalk increasing between each tick mark on this timeline? How do you know?

"Student Worksheet: Lesson 7, Episode 4" by MathTalk is licensed under CC BY-NC-SA 4.0
